



**RUBRICS FOR ACADEMIC RESEARCH PAPER BEER3996**

Course Code / Name / Group: \_\_\_\_\_

Lecturer: \_\_\_\_\_

Semester / Session: \_\_\_\_\_

Date: \_\_\_\_\_

**1. REPORT**

ATTRIBUTE	SUBATTRIBUTE	POOR (1)	FAIR (2)	MODERATE (3)	GOOD (4)	VERY GOOD (5)	SCORE	CLO	TOTAL SCORE BY CLO
<b>INFORMATION RETRIEVAL AND MANAGEMENT</b>	List of References	Fail to fulfil the required number of references	Minimally fulfil the required number of references	Partially fulfil the required number of references	Fulfil the required number of references	Exceed the required number of references		<b>CLO 1 (LOD 7)</b>	___ /30
	Relevance	No appropriateness and relevance of reference	Limited appropriateness and relevance of reference	Sufficient appropriateness and relevancy of reference	Good appropriateness and relevance of reference	Excellent appropriateness and relevance of reference			
	Optimization	Not able to retrieve information	Able to retrieve information from minimal references	Able to retrieve information from sufficient references	Able to retrieve information from many references	Able to retrieve information from maximum references			
	Curation	Not able to curate for required information	Limited curation for required information	Satisfactory curation for required information	Good curation for required information	Excellent curation for required information			
	Articulation	Least articulation of references in writing	Low articulation of references in writing	Able to articulate the references in writing	Sufficiently able to articulate the references in writing	High ability to articulate references in writing			
	References	Not able to use references	Limited use of references	Appropriate use of references	Good use of references	Excellent use of references			

ATTRIBUTE	SUBATTRIBUTE	POOR (1)	FAIR (2)	MODERATE (3)	GOOD (4)	VERY GOOD (5)	SCORE	CLO	TOTAL SCORE BY CLO
<b>PRACTICAL/TECHNICAL</b>	Source of data and data collection procedure	Not able to source for data/information and provides poor statements of data collection procedure	Limited ability in sourcing for data/information. Limited clarity of explanation on data collection procedure	Sufficient ability to source for data/information. Sufficient ability in explaining data collection procedure	Good in sourcing for data/information. Clear explanation on data collection procedure	Very good in sourcing for data/information and very clear explanation on data collection procedure		<b>CLO 2 (LOD 2)</b>	<b>__ /25</b>
	Selection of methods	Not able to proposed suitable methods that relate to research objectives	Limited ability in selecting suitable methods	Sufficient ability in selecting suitable methods	Good in selecting suitable methods	Excellent in selecting suitable methods			
	Data analysis	Not able to search for suitable technique of data analysis	Poor in searching for suitable technique of data analysis	Fairly in searching for suitable technique of data analysis	Good in searching for suitable technique of data analysis	Very good in searching for suitable technique of data analysis			
	Analysing and interpreting results	Not able to analyse and interpret results	Poor in analysing and interpreting results	Fairly in analysing and interpreting results	Good in analysing and interpreting results	Very good in analysing and interpreting results			
	Synthesize of ideas, theories and data in developing solutions to achieve research objectives	Least ability in synthesizing ideas, theories and data for develop solutions to achieve research objectives	Limited ability in synthesizing ideas, theories and data for develop solutions to achieve research objectives	Moderate ability in synthesizing ideas, theories and data for develop solutions to achieve research objectives	Good ability in synthesizing ideas, theories and data for develop solutions to achieve research objectives	Excellent ability in synthesizing ideas, theories and data for develop solutions to achieve research objectives			

ATTRIBUTE	SUBATTRIBUTE	POOR (1)	FAIR (2)	MODERATE (3)	GOOD (4)	VERY GOOD (5)	SCORE	CLO	TOTAL SCORE BY CLO
<b>WRITTEN COMMUNICATION</b>	Clearly written academic discourse	Not able to write ideas clearly	Able to write ideas with limited clarity and require further improvements	Able to write ideas fairly clearly but require minor improvements	Able to write ideas clearly	Able to write ideas with excellent clarity		<b>CLO 3 (LOD5)</b>	<b>__/25</b>
	Coherently written academic discourse	Not able to write ideas coherently	Able to write ideas with limited coherence and require further improvements	Able to write ideas fairly coherently but require minor improvements	Able to write ideas coherently	Able to write ideas with excellent coherence			
	Systematically written academic discourse	Not able to write ideas systematically	Able to write ideas with limited system and require further improvements	Able to write ideas fairly systematically but require minor improvements	Able to write ideas systematically	Excellent ability to write ideas systematically			
	Aesthetics	Unacceptable appearance. Does not use appropriate font, font size, line spacing and border areas	Appearance is acceptable but a lot could be improved	Appearance is moderately adequate but some elements could be improved	Appearance is generally good; only few elements need to be improved	Excellent formatting and appearance. Use appropriate font, font size, line spacing and border areas			
	Mechanics	Errors are frequent and distracting; therefore it is hard to determine meaning	Enough errors in style or grammar occur that they become distracting	Displays moderate errors in writing	Writing is generally error free, but some errors in language or grammar may occur	Writing is free of errors in grammar, punctuation, sentence structure, capitalization and spelling			
<b>TOTAL SCORE</b>									<b>__/80</b>

## 2. LECTURER OBSERVATION

ATTRIBUTE	SUBATTRIBUTE	POOR (1)	FAIR (2)	MODERATE (3)	GOOD (4)	VERY GOOD (5)	SCORE	CLO	TOTAL SCORE BY CLO
<b>MANAGERIAL</b>	Time management	No attempt to complete work on time. Not able to manage time	Rarely complete work on time. Not able to manage time well	Occasionally complete work on time. Tries to manage time	Complete work on time by taking advantage of the time provided and by using time management skills	Complete work ahead of schedule by creating a plan and scheduling time to complete the work		<b>CLO 4 (LOD 8)</b>	__/20
	Decision making	No attempt to make decision. Do not understand the situation and relate with options that are available.	Tries to make decision by understanding the situation. Decision made is based on limited understanding of the situation and available options.	Satisfactory attempts to make decisions and satisfactory understanding of the situation and available options.	Able to make a good decision based on good understanding of the situation and available options.	Able to make a very good decision based on excellent understanding of the situation and available options.			
	Organization of ideas	Deliver ideas unclearly, loosely and disorganized.	Deliver ideas with minimal clarity, comprehensiveness and organization.	Deliver ideas with satisfactory clarity, comprehensiveness and organization.	Deliver ideas with good clarity, comprehensiveness and organization.	Deliver ideas with excellent clarity, comprehensiveness and organization.			
	Motivation	No motivation to complete task.	Minimal motivation to complete task.	Satisfactory motivation to complete task.	High motivation to complete task.	Very high motivation to complete task.			

**RESULT ACADEMIC RESEARCH PAPER BEER3996**

**NAME:** \_\_\_\_\_

**MATRIC NO.:** \_\_\_\_\_

<b>1. REPORT (80 MARKS)</b>	<b>PERCENTAGE AND GRADE</b>
CLO 1 <input type="text"/> /30	$=$ <input type="text"/> $(\text{___}/80) * 90$ $=$ <input type="text"/> /90
CLO 2 <input type="text"/> /25	
CLO 3 <input type="text"/> /25	
TOTAL MARKS <input type="text"/> /80	
<b>2. LECTURER OBSERVATION (20 MARKS)</b>	
CLO 4 <input type="text"/> /20	$=$ <input type="text"/> $(\text{___}/20) * 10$ $=$ <input type="text"/> /10
<b>TOTAL SCORE</b>	<input type="text"/> /100
<b>GRADE</b>	<input type="text"/>

Prepared by:

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